

# Inspection of Whizz Kids Holiday Club

Leechpool Primary School, Leechpool Lane, Horsham, Sussex RH13 6AG

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Inspection date:

13 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff create a very positive environment, and children are settled and happy. Staff understand the general interests, energy levels and expected behaviours of the age range of children who attend. They treat children with respect and listen to what they say. This successfully encourages children to behave well. Children make friends and enjoy their time at the club. They laugh and joke as they play and are confident to approach staff for attention when necessary.

Staff plan a programme of events each day, comprising of a mixture of physical play and creative activities. Most children enthusiastically join in the adult-led physical games. They listen well and follow the complex rules. Children are supportive as they cheer each other on and show good sporting behaviour. Children who do not want to join in group games do not always have an alternative activity available. However, at these times, children happily watch their friends, and staff regularly check on their well-being.

### **What does the early years setting do well and what does it need to do better?**

- Leadership and management arrangements are effective. The provider offers relevant support and training to ensure that staff are aware of their individual roles, including their responsibility to keep children safe. Staff also receive induction to ensure that they are aware of the working practices throughout the club. The provider is committed to continually improving the quality of the provision. He recognises, from monitoring, that children are sometimes not engaged if they choose not to take part in the planned activity and is implementing plans to address this.
- Staff work together effectively to lead activities and communicate well to ensure that children are appropriately supervised. They explain the rules of games effectively and provide children with clear information about what is going to happen next. This helps the youngest children to understand the routines and to feel secure and confident.
- Children enjoy active play and work collaboratively in teams. They have great fun as they play running and chasing games. Staff organise for children to spend a lot of time in the popular outdoor areas. When the weather makes this impractical, physical play takes place indoors. At other times, activities are organised to promote children's creativity. Throughout the week, children have opportunities to draw, paint pictures and create a talent show.
- Staff promote children's good health effectively. In addition to providing lots of opportunities for active play, staff emphasise the importance of children washing their hands before eating. Snack and mealtimes are sociable occasions. Staff encourage children to wait for their friends to sit down so that they can all eat

together. Children engage in lively conversations and enjoy taking part in games spontaneously made up by staff. For example, they work together to name animals from A to Z.

- Parents receive information about the club from the website and through the registration process. For example, they receive information about healthy lunch boxes to support the commitment to promoting healthy eating. A newly introduced electronic system gathers relevant information about children to ensure that staff are aware of each child's individual needs. The provider seeks and responds to feedback from parents and children following each holiday provision.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | EY556498  |
| <b>Local authority</b>                             | West Sussex   |
| <b>Inspection number</b>                           | 10317729  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 12   |
| <b>Total number of places</b>                      | 50  |
| <b>Number of children on roll</b>                  | 200   |
| <b>Name of registered person</b>                   | Driver, Duncan Paul   |
| <b>Registered person unique reference number</b>   | RP515189  |
| <b>Telephone number</b>                            | 01798 873077  |
| <b>Date of previous inspection</b>                 | 13 August 2021  |

## Information about this early years setting

Whizz Kids Holiday Club registered at Leechpool Primary School, West Sussex in 2018. It is one of five clubs located within West Sussex and operated by the same provider. The holiday club is open from 8.15am to 5.45pm during school holidays, excluding Christmas. The number of staff working each day depends on the number of children attending, with a minimum of two staff present each session.

## Information about this inspection

### Inspector

Liz Caluori

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed all areas of the premises used by the club.
- The provider and the inspector discussed the leadership and management of the club and the arrangements to determine staff suitability.
- The views of children were explored and considered by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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